

**cible qualité**

**Cible Qualité: A knowledge application program to support the quality of care for anxiety and depression in community-based primary mental health care teams**

16<sup>th</sup> Canadian Collaborative Mental Health Care Conference  
Calgary, Alberta, June 19<sup>th</sup>, 2015

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**OBJECTIVES**

- To present an **evidence-based knowledge application program** to support the improvement of the organization and delivery of care in community-based primary mental health care teams for patients with anxiety and depression.
- To explore **barriers and facilitators** associated with the implementation of quality improvement strategies.

*Relating to this presentation, there are no relationships that could be perceived as potential conflict of interests.*

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**WHY DEPRESSIVE AND ANXIETY DISORDERS?**

- Anxiety and mood disorders are **the most prevalent** mental disorders in the general population and in primary care;
- Serious implications for people who suffer from common mental disorders and their families: **marital and family life, financial situation, academic and professional achievement, social engagement;**
- For society: **reduced productivity, use of health services** and excess **mortality;**
- High risk of **concomitance** with other mental disorders and chronic diseases, of **relapse** and frequently evolve towards **chronicity;**
- **Less than one in two people** access an adequate treatment in line with clinical practice guidelines.

Duhoux et al., 2009; Roberge et al., 2011

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**WHY COMMUNITY-BASED PRIMARY CARE?**

- **Over 80%** of people seeking help for mental health reasons turn to primary care services - mainly general practitioners.
- In Quebec, primary care services are the **key element** of the health care system for people with mental disorders.
- Providing primary care services involves **different types of skills and knowledge** to evaluate, diagnose, treat, support and refer people.
- Need of a **local services network** which works in collaboration.
- Integrating mental health services in primary care is the best approach to **bridge the gap between the care needs and treatments offered to the population.**

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**QUEBEC'S CONTEXT**


- **93 local services networks** with a **population-based responsibility;**
- Average population per local service network : **82 895**
- **Mental Health Action Plan (2005):**
  - shift towards common mental disorders
  - strengthening primary care
  - Primary Mental Health Care Teams
  - Team composition: Psychologists, Social workers, Nurses, etc.
  - Responding psychiatrist

2005 2008 2011

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**A KNOWLEDGE APPLICATION PROGRAM FOR ANXIETY AND DEPRESSION IN PRIMARY MENTAL HEALTH CARE**


- Concerted efforts are essential to facilitate the uptake of evidence-based health care interventions.
- Research must focus on the complex process of implementing health service organization innovations and ensuring their sustainability.
- The « Cible Qualité » program was developed to support evidence-based practice (EBP) in primary care such as:
  - Stepped care
  - Collaborative care
  - Clinical practice guidelines
  - Self-management support, etc.



Roberge et al., 2013

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## RESEARCH DESIGN



**Methodology**

- Multiple case study
- Six primary mental health care teams (and family medicine groups)
- Qualitative data

**Data Collection and Analysis**

- Recording and summary of work sessions and other interactions with local work committees.
- Data coding with NVivo according to conceptual frameworks and emergent themes.

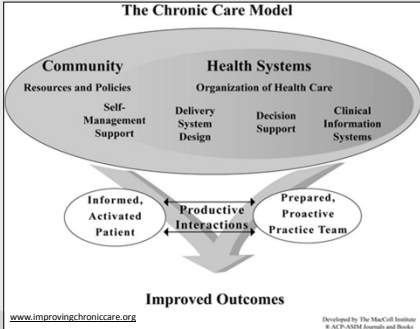
**Two frameworks**

1. The training modules of the program are based on the *Chronic Care Model*.
2. The implementation strategies were developed according to the *Promoting Action on Research Implementation in Health Services* conceptual framework.

7

## FRAMEWORK 1- The Chronic Care Model

(Wagner et al., 2001)



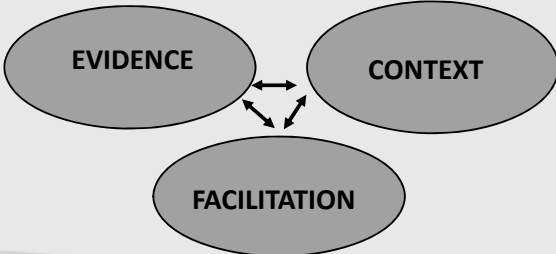
The Chronic Care Model diagram illustrates the interaction between two main components: **Community** (Resources and Policies) and **Health Systems** (Organization of Health Care). The Community component includes Self-Management Support, and the Health Systems component includes Delivery System Design, Decision Support, and Clinical Information Systems. These components interact to create **Productive Interactions** between an **Informed, Activated Patient** and a **Prepared, Proactive Practice Team**, which ultimately leads to **Improved Outcomes**. The diagram also includes the website [www.improvingchroniccare.org](http://www.improvingchroniccare.org) and a small credit to 'Developed by The MacCall Institute for Health and Health Services'.

8

## Framework 2- The PARIHS framework

*Promoting Action on Research Implementation in Health Services*

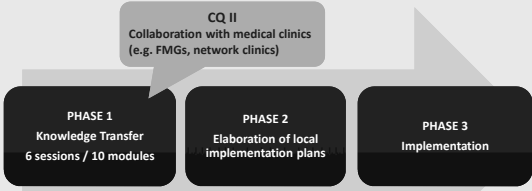
« Successful implementation of research into practice is a function of the interplay of three core elements – evidence, context & facilitation. »



The PARIHS framework diagram shows three interconnected ovals: **EVIDENCE**, **CONTEXT**, and **FACILITATION**. Double-headed arrows connect each pair of ovals, indicating their interplay.

9

## THE THREE PROGRAM PHASES

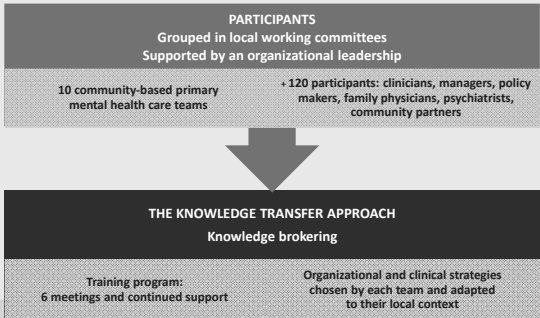


The three program phases are: **PHASE 1 Knowledge Transfer** (6 sessions / 10 modules), **PHASE 2 Elaboration of local implementation plans**, and **PHASE 3 Implementation**. A callout box for **CQ II** (Collaboration with medical clinics (e.g. FMGs, network clinics)) points to the transition between Phase 2 and Phase 3.

CQ I → 2008 – 2010  
CQ II → 2011 – 2014

10

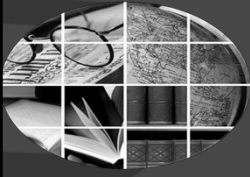
## OUR FACILITATION APPROACH



The facilitation approach flowchart starts with **PARTICIPANTS** (Grouped in local working committees, Supported by an organizational leadership). This leads to **THE KNOWLEDGE TRANSFER APPROACH** (Knowledge brokering). The participants include 10 community-based primary mental health care teams and +120 participants: clinicians, managers, policy makers, family physicians, psychiatrists, and community partners. The knowledge transfer approach includes a training program (5 meetings and continued support) and organizational and clinical strategies chosen by each team and adapted to their local context.

11

## RESULTS



12

### PHASE I : Challenges related to evidence-based practice

- **Lack of familiarity**
  - clinical practice guidelines, CBT, collaborative care models
- **Attitudes**
  - good practice vs best practice
- **Lack of applicability with actual context**
  - clinical situations (comorbidity, personality disorders)
- **Lack of agreement in general**
  - « too cookbook », **challenge to autonomy**, therapeutic alliance
- **Contextual factors**
  - clinical expertise
  - limited time and resources
  - confidentiality and communication tools

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### PHASE I : Enablers related to evidence-based practice

- ➔ **Involvement of stakeholders** who wanted to work together and believed in the benefits of collaboration.
- ➔ Acknowledgement and recognition of the **competencies and expertise** of other clinicians.
- ➔ Openness, trust and respect.
- ➔ Team cohesion, sense of belonging.
- ➔ History of communication and collaboration with partners.

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### PHASE II : Decision support strategies in local Quality Implementation plan

**EVIDENCE-BASED PRACTICE**

- Utilization of decision-support tools to guide clinical decisions
- Using existing guidelines and protocols to guide clinical decisions
- Development of local care protocols adapted to local contexts

**SPECIALIST EXPERTISE**

- Expert consultation support
- Enhanced involvement of CBT experts, when available

**PROVIDER EDUCATION**

- Deployment of provider education strategies : seminars, peer coaching
- Training on EBP

**OTHER**

- CBT-based low intensity interventions
- Selective recruitment
- Self-management support based on CBT

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### PHASE III : Implementation of change – the stepped care model


Focus of the intervention	Nature of the intervention
STEP 4: Severe and complex <sup>11</sup> depression; risk to life; severe self-neglect	Medication, high-intensity psychological interventions, electroconvulsive therapy, crisis service, combined treatments, multiprofessional and inpatient care
STEP 3: Persistent subthreshold depressive symptoms or mild to moderate depression with inadequate response to initial interventions; moderate and severe depression	Medication, high-intensity psychological interventions, combined treatments, collaborative care <sup>11</sup> and referral for further assessment and interventions
STEP 2: Persistent subthreshold depressive symptoms; mild to moderate depression	Low-intensity psychosocial interventions, psychological interventions, medication and referral for further assessment and interventions
STEP 1: All known and suspected presentations of depression	Assessment, support, psychoeducation, active monitoring and referral for further assessment and interventions

**Collaboration:** Community-based primary mental health care teams & secondary care teams

**Collaboration:** Community-based primary mental health care teams & general practitioners

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National Institute for Health and Clinical Excellence, 2009



## DISCUSSION

17

## DISCUSSION

- ➔ The CCM provided a **systemic vision** of the intervention and exposed the importance of **shared responsibility** among healthcare professionals.
- ➔ Developing the **roles of clinical coordinators and care managers**, and facilitating the access to specialists with mental health expertise were strategies targeted by the CMHTs in their quality improvement plans.
- ➔ The uptake of evidence in primary care is a complex process that requires **careful consideration of the context** in which innovations are introduced, and our assessment of barriers and facilitators can be relevant to other primary health care organizations seeking to improve quality of care for mental health care.

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## TAKE HOME MESSAGES

- **Need time** to fully take ownership of the proposed evidence-based practices.
- Requires a **strong organizational involvement** of communities at both administrative and clinical levels.
- **Practice changes** proposed and supported by evidence-based practices were considered desirable by the settings
  - To enhance current practices in light of the proposed model and evidence
  - To enhance the service offering
- **The facilitation** offered in the program helps structure the quality improvement process.
- **The local implementation** plans ensure the identification of clear improvement targets / strategies.
- Primary mental health care teams **appreciated the support** in improving the organization and delivery of care for anxiety and depression, sometimes more globally than what we proposed.

19

bibliographie II

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*This research project was funded by the  
 Canadian Institutes of Health Research.*

20

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