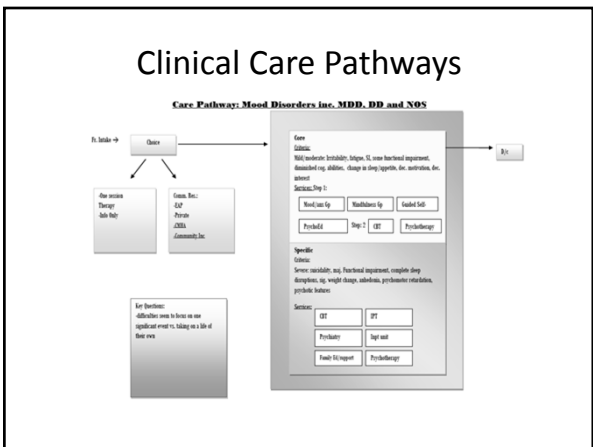
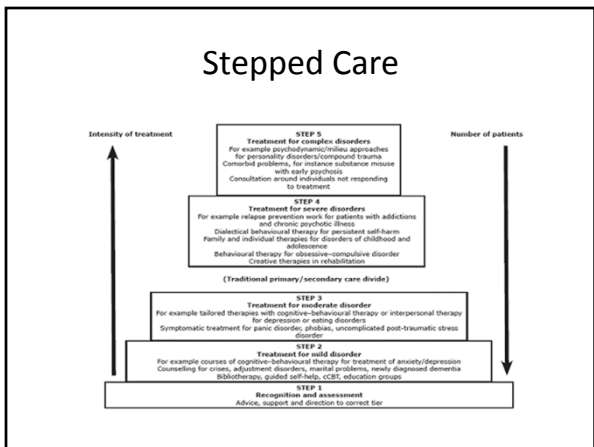


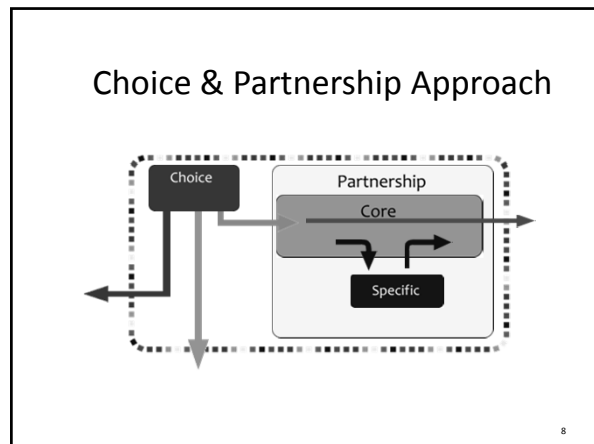
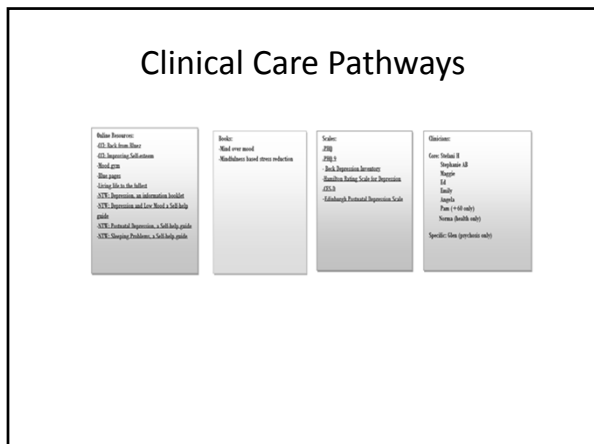
Re-Engineering Mental Health & Addiction Services Across the Continuum of Outpatient Care: Imbedding Clinical Competencies into Lean Service Delivery (082)

- ### Learning Points
- Describe a model for embedding the principles of Lean Management and Stepped Care within MHAS and its collaborative care relationships
 - Explain key features of a model for implementing & disseminating a MHAS clinical competency framework
 - Articulate how these models can help to create and maintain collaborative care relationships between MHAS and primary care and schools

- ### Model Portability
- The success of many collaborative MHAS care arrangements are dependent on specific champions, specific places, and specific populations
 - Advancements in collaborative care can be made using generalizable or portable models of care

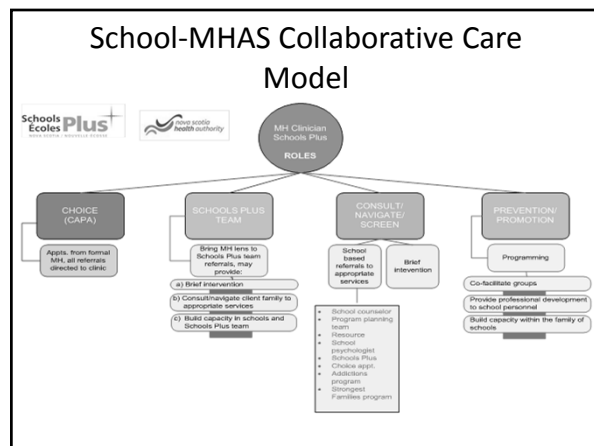
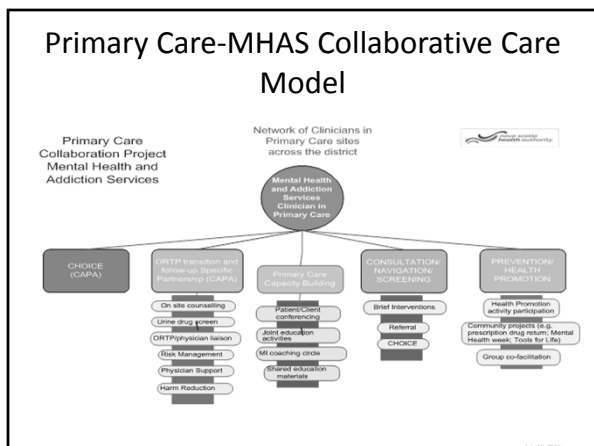
- ### Model Portability
- Strive to have a menu of evidence based, standardized processes, tools and practices that can be selected to best suite the particular relationship
 - Use a 'leaning thinking lens' to provide a standardized problem solving approach that keeps the values of the client at its center





- ### MHAS Clinical Competency Model
- Promotes and values clinical excellence
 - Builds capacity in our collaborative MHAS care relationships
 - Defines Core and Advanced Competencies
 - Promotes Learn—Practice—Coach

- ### CBT Training
- Individual Therapist Training (High Intensity)
 - Level 1: Five day foundation course in CBT
 - Level 2: Condition specific CBT
 - Level 3: Advanced specialist training in CBT
 - Level 4: Supervision course in CBT



Preliminary Outcome Findings

- Results of the, *Evaluation of the Screening, Brief Intervention, Referral and Consultation Pilot Project, AVH MHAS, 2011.*
 - Improved access
 - Improved communication & consultation
 - Improved integration
- Current outcome indicators

Collaborative MHAS Care Portability

- Choice and Partnership Approach, Stepped Care and a clinical competency model can improve the portability of collaborative MHAS care

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