Modeling Collaborative Interprofessional Education of Mental Health in Primary Care

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Objectives
 To introduce interprofessional collaboration within the Shared Care Team and the transformation of mental health practice
 To describe the collaboration with a family physician within the Collaborative Interprofessional Team (CIT)
 To introduce CIT’s collaboration with Family Medicine residents on interprofessional education

CIT’s Dual Collaborative Model
Collaboration within the Mental Health Professionals in HDH

Interpersonal Psychotherapy (IPT) Training, 2001

- Integrated group supervision: a group of multiple mental health professionals supervised by an IPT expert through teleconferencing
- Interprofessional team learning: Learned about each other’s skill sets and professional roles; developed open communication, trust, and support

From IPT to Shared Care Team

Interprofessional Learning
Collaboration with Family Medicine

PGY3 Program

In 2003, an innovative educational program was initiated in mental health care for a 3rd year Family Medicine resident, supervised by all members of the team.

Dr. Linda Beckett
Extended Collaboration with Primary Care in Interprofessional Education and Care

IPE teaching to healthcare students, Nov. 2005

CBT workshop to Family Medicine residents, Oct. 2007

Developing curriculum for Queen’s Interprofessional Teaching and Learning (IPTL) program

CBT Workshop and Interdisciplinary Learning, January 2009
Collaboration with Community Health Care Providers

Focus Group
Explore local needs for interprofessional collaboration in mental health education and care

Consultation

Work with FHT
Collaboration with Kingston family health teams by providing workshop in team building and collaborative care across professions

Sustainability of CIT’s Collaboration with Primary Care

Scholarship
Application
Teaching
Discovery
Integration

Collaboration within Mental Health Team

Collaboration with Primary Care in IPE/IPC

References


Thank You!