

Poster/Storyboard Presentations

4441

Pattern of CCM utilization among faculty and residents in a primary care practice

Ramona DeJesus (Mayo Clinic)

Pattern of referral to collaborative care management for depression was compared between faculty and residents in an academic-based primary care practice. There was no statistical difference in referral rate but the result reinforced the need for continued education of primary care providers to this proven effective model for depression care.

4444

Promoting collaboration between practitioners, policymakers and researchers: The CRGI Resource Directory

Cathy Aspen (Alberta Health Services), Heather Scarlett-Ferguson (Alberta Health Services), Judy Lloyd (Alberta Ministry of Seniors)

The Collaborative Research Grant Initiative: Mental Wellness in Seniors and Persons with Disabilities (CRGI) is making connections between Albertans working or researching mental wellness in seniors and persons with disabilities by developing the CRGI Resource Directory. The purpose of this virtual Resource Directory is to promote collaborative working relationships and a community of practice among practitioners, policymakers and researchers by providing resources, a searchable member directory, and a place to virtually meet and work together.

4450

Child and youth mental health toolkits: Summary of feedback from primary care clinician utilizers of this online resource

Helen Spenser MD, CCFP, FRCPC (University of Ottawa and Children's Hospital of Eastern Ontario), Blair Ritchie MD, FRCPC (Foothills Hospital, University of Calgary), Peter Kondra MSc, MD, FRCPC (McMaster University Hamilton and Hamilton Family Health Team), Brenda Mills, CYW Cert (Coordinator, Hamilton Family Health Team), Sari Ackerman, BA (Hamilton Family Health Team), Paula Cloutier, MA (Children's Hospital of Eastern Ontario and CHEO Research Institute)

The toolkits, an online, user-friendly, evidence-based child and youth mental health resource were designed for primary care clinicians in order to facilitate provision of child and youth mental health care. Results of a survey polling users as to how they heard about the toolkits, frequency and nature of use, aspects they found most helpful, and whether the information learned has had an impact on practice will be presented.

4452

Improving mental healthcare by primary care physicians in British Columbia (B.C.), Canada: Results sustained over 3, 6 and 12 months

Helen Campbell (Vancouver Island Health Authority), Janet Stretch (Vancouver Island Health Authority), Liza Kallstrom (GPSC), Marcus Hollander (Hollander Analytical Enterprises), Helena Kadlec (Hollander Analytical Enterprises), Rivian Weinerman (Vancouver Island Health Authority)

Using a “plan-do-study-act”, train-the-trainer approach, the BC Practice Support Program offered paid training to the province's FPs in diagnostic screening and 3 CBT skills choices that could be used within busy time constraints. 1100 physicians were trained. At training end, after 3 / 6 months, physicians felt training improved patient care, enhanced skills and confidence, decreased medication reliance, increased job satisfaction. New practices were sustained/improved. Patients experienced improved partnership and comfort. On Vancouver Island, these results were sustained over 12 months. The module is embedded in UBC FP residency program and trained multiple front-line workers.

4479

Primary and mental health care providers delivering mental health services in community settings: Towards a model of collaboration

Pamela Wener (University of Manitoba), Roberta Woodgate (University of Manitoba)

This poster presentation describes the findings of the first phase of a grounded theory study that explored the primary care provider's perceptions of the structures and processes that support interprofessional collaboration between primary and mental health care providers to deliver mental health services in shared care settings. The findings of this study will be used to develop a model of interprofessional collaboration that may be tested in other health contexts.

4484

Managing a psychiatric emergency in a family practice setting

Colleen MacPhee (The Ottawa Hospital), Debbie McGregor (Soins continus Bruyère Continuing Care)

With the majority of individuals receiving care for mental health through primary care it is of great importance that primary health care professionals are comfortable with assessing patient safety / suicide risk. They also need to be aware of resources available in the community outside of the Emergency Rooms that can assist. Clear communication/referral mechanisms with other providers in this type of a situation are critical as we follow the individual through the continuum of care.

4498

Evaluation of physicians' response to depression symptoms in primary care

Shadi Beshai (University of Calgary), Dennis Pusch (Alberta Health Services), Mina Sisodiya (Alberta Health Services), Keith Dobson (University of Calgary)

Given the prevalence of depression in primary care settings, the purpose of this study was to examine whether primary care physicians are able to detect core symptoms of this disorder, and whether such detection leads to further patient evaluation and/or intervention. It was found that physicians were able to detect 34% of identifiable cases of depression, and that once detected, a combination of interventions was offered in response to most of such cases.

4502

Physician's and women's evaluation of a shared-care program to improve maternal mental health

Hua Li (School of Public Health, University of Saskatchewan), John Moraros (School of Public Health, University of Saskatchewan), Nazeem Muhajarine (School of Community Health and Epidemiology, University of Saskatchewan), Micheal Szafron (School of Public Health, University of Saskatchewan), Angela Bowen (College of Nursing, University of Saskatchewan)

The Maternal Mental Health Program (MMHP) in Saskatoon, SK is a shared care model of care which involves consultation by a specialist psychiatric team, brief interventions and ongoing care by the family practitioner in the community. The majority of physicians thought that access to the MMHP was easy and quick, believed that their comfort and skill with treating maternal mental health patients had been improved, and were satisfied with the MMHP overall. The majority of women believed that the MMHP met their expectations. The results affirm that the MMHP is good example of implementation and maintenance of a shared care program in local settings.

4506

Mental health collaborative care in family medicine groups: Pilot project in the Centre Intégré de Services de première ligne de l'Ouest de l'Île, Laval, Québec

Jean Paratte MD (Centre de Santé et de Services Sociaux de Laval), Yvan Pelletier MD (Hôpital du Sacré-Coeur de Montréal), Nida Sieu MD, MPH (Hôpital du Sacré-Coeur de Montréal)

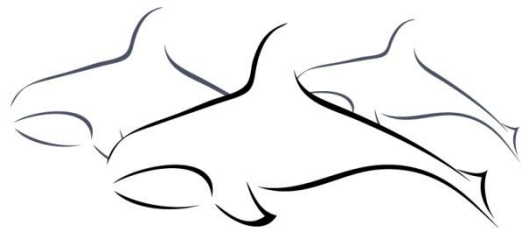
This poster presents a collaborative care pilot project taking place in three Family Medicine Groups in Laval, in collaboration with the Centre Intégré de services de première ligne de l'Ouest de l'Île and the psychiatry department of the Hôpital du Sacré-Coeur de Montréal. We describe the model studied, the role of each actor (primary care physician, mental health care coordinator, primary care mental health team and consulting psychiatrist) and the lessons learned from this experience.

4522

Empowering education: Collaborative educational resources in mental health

Lanny Beckman (Mental Patients Association Founders Association), Megan Davies (York University), Sarah DeLeeuw (University of Northern British Columbia; University of British Columbia), Diane Purvey (Thompson Rivers University), Deborah Thien (California State University, Long Beach, USA)

The project *Translating History/ Shaping Practice* developed curricula collaboratively between academics and 'experts with experience' (mental health consumers/survivors/users) for use in professional programs training mental health practitioners. Oral histories, patient/survivor art and writing, historical images, and other documents were gathered to illustrate the shift from residential to community mental health. Experts with experience identified key themes and contributed stories, artwork, writing and analysis. Educators provided input regarding design and delivery. This poster presents this collaborative curriculum development model.



Collaboration in Action
June 15th to 16th, 2012 - Vancouver, BC